



Build capacity for effective sexual health literacy instruction

- Build capacity through sharing and engagement with other schools and professional bodies.
- Create professional learning clusters and teams.
- Analyse and interpret school data as a part of normal school practice.
- Access targeted sexual health literacy professional learning focusing on DEECD resources and guidelines.
- Use coaching as a powerful process for building capacity.

Develop a school sexual health literacy plan

- Develop a Whole School Sexual Health Literacy Plan and assessment schedule.
- Enact in all classrooms and discuss across year levels, allowing transitions

in teaching and learning for students from year to year.

- Consider the elements of the effective models as per *Catching On*.
- Set sexual health literacy targets in AIP and Performance Plans.
- Appoint a trained sexual health literacy co-ordinator.
- Use sexual health literacy audit and/ or review tools.

Create sexual health literacy school environments and communities

- Develop your sexual health literacy plan in consultation with members of the community.
- Inform parents and caregivers about the instructional practices so they can assist in the development of their child's sexual health literacy skills.

Respond to diverse student needs

- Identify potential difficulties as early as

possible and include ongoing assessment and monitoring of progress.

- Implement programs and interventions to support the individual learning needs of students.
- Develop and monitor individual Learning Plans for students with special needs.
- Use evidence-based interventions.
- Ensure the learner is at the centre of planning for sexual health literacy learning.

¹ Adapted from Department of Education and Early Childhood Development, Eastern Metropolitan Region 2010, *Effective Literacy Checklist for Principals and Regional Network Leaders*, DEECD, EMR, Glen Waverley, viewed 11 February 2010, <http://www.emr.vic.edu.au/pdf/ml_effective_literacy_checklist.pdf>